



This chart illustrates how **different leveling systems** are expected to roughly align. Information in this chart is intended as a general support to help teachers coordinate classroom reading materials. Teachers are encouraged to adjust freely according to their professional judgment.

**Note:** While text level is an important consideration, other factors such as background knowledge, student interest, and learning goals should be taken into account.



TEXT COMPLEXITY CORRELATION CHART					
Grade Level	Lexile Text Measures	Fountas & Pinnell	DRA	Rigby PM	Rigby Leveled Library
<b>K</b>	BR40–230L	A	A–1	1	A
		B	2	2	B
		C	3	3–4	C
		D	4	5–6	D
<b>1</b>	190L–530L	E	6–8	7–8	E
		F	10	9–10	F
		G	12	11–12	G
		H	14	13–14	H
		I	16	15–16	I
		J	18	17–18	J
<b>2</b>	420L–650L	K	20	19–20	K
		L	24	21	L
		M	28	22	M
<b>3</b>	520L–820L	N	30	23	N
		O	34	24	O
		P	38	25	P
<b>4</b>	740L–940L	Q	40	26	Q
		R		27	R
		S		28	S
<b>5</b>	830L–1010L	T	50	29	T
		U		30	U
		V			V
<b>6</b>	925L–1070L	W	60		W
		X			X
		Y			Y
<b>7</b>	970L–1120L	Z	70		
<b>8</b>	1010L–1185L	Z	80		